

# Vernon Park Primary School: Home Learning Policy

At Vernon Park Primary School, we aim to provide all children, parents and the wider school community with a safe, caring and inclusive environment where high-quality learning experiences enable all children to be the best that they can be.

Kindness and Empathy, Friendship and Respect, Honesty and Responsibility, Tolerance and Fairness, Support and Inclusion, Challenge and Resilience.

---

<b>Produced by</b>	Vernon Park Primary School
<b>Date approved and agreed by Governing Board</b>	
<b>Review Date</b>	September 2021
<b>Governor responsible</b>	Miss Elizabeth Green
<b>Chair of Governors</b>	Professor Stephen Campbell

## Rationale for Home Learning

After consideration of Department for Education (DfE) guidance on the occasion of children being asked to self-isolate for a period of time during the COVID-19 pandemic, we are making specific provision available for their home learning. Children will be asked to self-isolate and learn from home if:

- a) They are well, but having to self-isolate for 14 days with the rest of their bubble following a confirmed case of COVID-19.
- b) They are well, but having to self-isolate for 14 days following a confirmed case of COVID-19 with a family member/contact outside of school.
- c) They are well but having to isolate for a few days while awaiting a household test result.

## Arrangements for Home Learning for a Bubble

The following activities will be put in place when a bubble has to self-isolate for 14 days following a confirmed case of COVID-19.

Key Stage	Activities	Daily expectations
Reception	<p>EYFS will use Class Dojo to deliver home learning.</p> <p>A weekly grid of activities in all the areas of learning will be accessible via the Class Dojo Portfolio.</p> <p>Daily phonics and maths activities, along with an activity from another area of learning on a rotation, will be added to the Class Dojo Portfolio.</p> <p>Daily reading of books from school or from home or online with an adult.</p> <p>Google Meet may be used, if appropriate, should all children be required to work from home during a lockdown. Should this be necessary, teachers will share login details via Class Dojo.</p>	1 to 2 hours
KS1	<p>KS1 will use both Google Classroom and Class Dojo to deliver home learning: this will move to sole use of Google Classroom when all stakeholders are comfortable with the platform.</p> <p>Weekly PSHE Circles on Google Meet.</p> <p>English, maths and phonics lessons will be provided daily: these will be uploaded simultaneously to Google Classroom and the Class Dojo portfolio.</p> <p>Weekly learning grids will be uploaded to both Google Classroom and Class Dojo with activities for each of the foundation subjects.</p> <p>Daily reading of books from school or from home with an adult.</p>	2 to 3 hours
LKS2	<p>LKS2 will use Google Classroom to deliver home learning:</p> <p>Weekly PSHE Circles on Google Meet.</p> <p>English and maths delivered via Google Classrooms*.</p> <p>Reading Comprehension lessons throughout the week.</p> <p>Weekly lessons for foundation subjects to be accessed via Google Classrooms*.</p> <p>Weekly PE sessions (Yoga and Joe Wicks School PE)</p> <p>Independent reading of books from school or from home.</p> <p>Daily practice and weekly competition on TT Rockstars.</p> <p>Weekly Spelling pattern investigation.</p>	3 to 4 hours
UKS2	<p>UKS2 will use Google Classroom to deliver home learning:</p> <p>Weekly PSHE Circles on Google Meet.</p> <p>English and maths delivered via Google Classrooms*.</p> <p>Reading Comprehension lessons throughout the week.</p> <p>Weekly lessons for foundation subjects to be accessed via Google Classrooms*.</p> <p>Weekly PE sessions (Yoga and Joe Wicks School PE)</p> <p>Independent reading of books from school or from home.</p> <p>Weekly activity set on spag.com.</p> <p>Daily practice and weekly competition on TT Rockstars.</p> <p>Weekly Spelling pattern investigation.</p>	3 to 4 hours

\*All children have a Google classroom ID and password. This information has been sent home. Parents should contact class teachers via Class Dojo if they require this to be sent again.

Teachers will provide appropriate work for the children in their classes, including adapted work for children with additional needs.

## **Keeping in touch with a bubble who are self-isolating**

Where teachers are well and able to do so, they will keep in regular contact with the children in their class to ensure that they are accessing the learning and are well.

EYFS - Class Teachers will use the Class Dojo Class Story to contact parents and pupils.

KS1, LKS2 and UKS2 Teachers will keep in touch with children via weekly Google Meets, by talking to each child individually and checking that they can access the work. If any children do not attend the weekly Google Meet, teachers will ring them and check that they are well and are accessing the work.

The School website and Twitter accounts will be used for notices and individual Class Dojo accounts will be used for general messaging.

## **Arrangements for Home Learning for Individual children**

Where a child is self-isolating for up to 14 days whilst their class is still in school, the following arrangements will be in place. For all year groups a grid of learning objectives and activities which mirror the learning in school will be uploaded to Class Dojo and/or Google Classroom. Where appropriate, teaching materials from lessons delivered in school will be added to Google Classroom. This will cover a range of lessons including English, maths, reading and foundation subjects.

## **Further Resources for Home Learning**

Our school website lists a range of website and resources which can be accessed for each year group. These can be found under- School Life - e-learning from home.

This policy has been produced in line with DfE expectations and is subject to change.

November 2020