



# Vernon Park Primary School



“An exciting  
place to learn,  
an exciting  
place to be!”



**Special Educational Needs  
and Disabilities (SEND)  
The Vernon Park Way**



At Vernon Park Primary School, we aim to provide all children, parents, carers and the wider school community with a safe, caring and inclusive environment where high quality learning experiences enable all children to be the best that they can be.

Our school values of **Kindness and Empathy, Friendship and Respect, Honesty and Responsibility, Tolerance and Fairness, Support and Inclusion, Challenge and Resilience** resonate through all areas of our school.



**Claire Lee**

Head Teacher



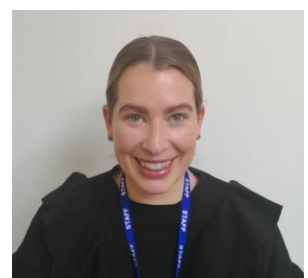
**Elizabeth Green**

Deputy Head Teacher



**Katy Mickle**

Inclusion Manager/  
Assistant Head Teacher



**Emma Brough**

Pastoral Manager





## **My child has been put onto the SEND List, what does this mean?**

- This means that even though your child has received a universal offer of support and high quality, inclusive teaching, we have identified an area/areas that your child needs extra support for in school. There are four areas of SEND;
  - Communication and interaction.
  - Cognition and learning.
  - Social, emotional and mental health difficulties.
  - Sensory and/or physical needs.
- After discussions with the class teacher and support staff we will add children to our SEND List when they have been monitored but continue to display difficulties.
- At Vernon Park we are always happy to speak to you about any concerns or worries you may have. You can either make an appointment with our class teachers or with the Inclusion Manager. Special arrangements can be made if it is difficult for you to attend appointments.

## **What support will my child receive now they are on the SEND List?**

- Every teacher is a teacher of SEND and are therefore trained to recognise where support may be needed and have lots of strategies they can use in the classroom.
- When school can show we have monitored your child carefully and have followed a four-part cycle (known as a graduated response of 'assess, plan, do and review') we may contact the outside agencies available to us in Stockport.
- These agencies include The Inclusion Service, Primary Jigsaw, Educational Psychologists (EP), Speech and Language Therapists (SALT), Occupational Therapists (OT) and Child and Adolescent Mental Health Service (CAMHs). (Please see the final page for contact information).
- When a co-produced referral is made, the service may assess your child to see if they can work with them. They may provide advice for school and home to further support your child.
- When your child is on the SEND List, they will have a Support Plan and One Page Profile (OPP).
- These are documents co-produced with the child, home, school and any outside agency that is involved with your child.
- The Support Plan will have clear targets and also effective strategies to meet these targets.



### **What is an Education, Health and Care Plan (EHCP)?**

- If your child has had extra support set out on their Support Plan but their needs continue to be complex, and they are not reaching their targets, it may be necessary to apply to the Local Authority for an Education, Health and Care Needs Assessment (EHCNA).
- This referral will be made in collaboration with the parent/carer, the child and any outside agencies that are involved.
- This assessment could lead to your child getting an Education, Health and Care (EHCP) Plan.
- This EHC Plan brings all of your child's Education, Health and Social care needs into one legal document.
- However, EHCP referrals are only appropriate for a **very** small number of pupils and the Inclusion Manager will be able to guide you through the process should this be necessary.
- Further guidance on EHCPs can be found at [www.gov.uk/government/publications/send-guide-for-parents-and-carers](http://www.gov.uk/government/publications/send-guide-for-parents-and-carers)

### **What can I do to help my child and school?**

- Your child will have a SEND Support Plan written just for them. We will discuss what is going well and what we need to do next with you each term. The class teacher will invite you to a meeting and your voice is **very** important.
- This is called a Review Meeting.
- The Support Plan is a working document that we can add to, develop and evaluate as the term progresses depending on how your child meets the targets set. You will be given your own copy of the plan so that you can also work towards any targets.
- We want all our children to feel secure and safe when they come to school, so if you feel there are any issues or recent events that may have an impact on your child's day it is extremely helpful for you to inform school for e.g. lack of sleep, change of home life or illness.



### **Do I need to take further steps outside of school (e.g. see a doctor)?**

- In school, we try to assess your child and then refer them to the right people. This should mean that you won't need to contact other professionals as we will have already made these first steps for your child. We may need to complete forms with you that help to access further support for home and school.
- Referrals can take time and there is usually a waiting list for most services. We always need your permission to refer and will share with you the information we give to the outside agencies. In most cases, once your child has been working with an outside agency, they will report back to the class teacher and Inclusion Manager and often send a report to parents.
- So, although you will not need to make first contact with these professionals there may be times in the year that you receive information from them or meet them at a review meeting depending on the level of needs for your child.

### **How will being on the Special Needs List affect my child in the future and going onto High School?**

- Ultimately, to best support your child in the present and future, it is important that we work together collaboratively.
- Being a part of our SEND List means that we will continually be reviewing your child's progress and looking at ways to support further progress.
- Each year, there is a thorough transition meeting between current and future class teachers/schools, held in the summer term. This is where detailed information regarding your child will be shared with the new class teacher/school.
- Our teachers prepare every child for their transition to their new class/school but your child will have special consideration and preparation for this.
- As your child moves into Year Six, depending on their level of need, they might also have access to a unique programme that will prepare them for transition to high school. We have good links with the high schools our children go to and there may be opportunities for your child to visit and prepare for life at their new school.

### **Is there anywhere else I can go for help or support?**

- You are more than welcome to make an appointment to come and talk to the class teacher, Mrs Mickle, Miss Brough or Mrs Lee.
- Also, many of our outside agency colleagues are more than happy to meet to offer support and advice.
- Parents and Carers together in Stockport (PACTS) is Stockport's official local parent/carer forum for families with children/young people with SEND. More information can be found at: <https://pactstockport.co.uk>
- Stockport SEND Information, Advice and Support Service (SENDIASS) offer free, impartial and confidential information, advice and support to parents and carers of children and young people with SEND and to young people themselves. More information can be found at: [https://stockport.fsd.org.uk/kb5/stockport/fsd/service.page?id=1hgBo5Aw\\_6s](https://stockport.fsd.org.uk/kb5/stockport/fsd/service.page?id=1hgBo5Aw_6s)
- More important Information around SEND can be found on the **Vernon Park Primary School's website** (under 'SEND') and at '**Stockport's SEND Local Offer**' which can be found at: <https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page?localofferagebands=2&localofferchannel=0>

**Your child's well-being is at the heart of everything we do.  
We aim to support them to achieve their learning potential, whilst  
promoting resilience and self-esteem.  
We are all working together to help your child  
*be the best that they can be!***

