

Universal Offer

A broad and balanced clearly sequenced curriculum ~ Pre-teaching and over-learning ~ Dual Coding ~ Chunking ~ Worked Examples ~ Retrieval Practice ~ Questioning ~ Concrete Examples ~ Feedback ~ Adaptive Teaching and Flexible Groupings ~ New vocabulary shared through Word Aware with Makaton symbols and signs ~ Star words (core vocabulary) focus. ~ Making links between prior learning and new knowledge introduced. ~ Access to word banks for key topic words/statutory words and Speed Sounds Charts ~ Flashback revision of previous learning. ~ Oral feedback in the moment. ~ Range of resources used for input to engage and enthuse. ~ IWB resources created to support learning- familiar school font, off-white background, clear font size. ~ Use of familiar school font (Sassoon nfant in font 12 or larger) for printed resources ~ Record understanding in different ways. ~ Writing grips available ~ Range of scissors/ snips available ~ Engaged learning environment ~ Thinking time ~ Use of Kagan Strategies and manage mats ~ Opportunities for groupwork ~ Clear learning objectives ~ Knowledge organisers at start of unit of work ~ Evaluation pieces at end of a unit of work ~ Well-organised and uncluttered working space including meaningful displays ~ Links to real life STEM careers/ STEM speakers ~ Lessons mostly practical ~ 'Tickled pink' learning objectives when met ~ Questions to engage, revise, progress and inspire ~ Visual timetable ~ Topic launch days to engage ~ Knowing the child (eg seating arrangements, dominant hand adaptive resources such as scissors ergonomic pencil grips, manipulatives and subject specific resources) ~ Careful consideration of length of activities ~ DEAL drama ~ Science displays on wall to aid memory of investigation types, key vocab, skills ~ working scientifically ~ Well-organised and uncluttered working space including meaningful displays targets in books and investigation types symbols.

Targeted Offer

~ Individual task plan ~ Timers ~ Colour specific overlay rulers ~ Calm Boxes ~ Lap pad ~ Chewlery ~ Bean bags ~ Specialist chairs (where recommended by OT/ physio) ~ Sloped writing aids ~ Fidget toys ~ Ear defenders ~ Wobble cushions ~ Timers ~ LO/Date prepared/written by adult ~ Individual writing scaffolds (enlarged where necessary) ~ Adults to be explicit with amount of work to be completed/ and expectation of outcome ~ SEND Support Plan ~ One Page Profile ~ Pre-teach vocabulary ~ Use of child's name before instructions

Individualised Offer

~ Share planning with 1:1 staff prior to the lesson ~ Mirroring technology from IWB to IPAD ~ Assistive technology to record (IPADs, laptop, PODD Boards etc.) ~ 1:1 adult scribe/ cut out ~ Sensory and brain breaks ~ Bespoke planning when appropriate

Science



Our children ...

- *Are confident and able to achieve their goals.*
- *Have their voice heard and acted upon.*
- *Enjoy good health and wellbeing.*
- *Feel safe.*
- *Feel part of our local community.*
- *Are happy and have people they can trust.*
- *Know the people who love them and care for them are enabled to do this.*